Year group: 2/3

Class: Oak

**English:** Stories in familiar settings, Postcards and letters, Songs and repetitive poems, Traditional Tales, Information Texts, Traditional Poems

Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks. Learn how to use sentences with different forms: statement, question, exclamation, command. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. Use and understand grammar terminology. Lots of reading and lots of creative writing!

**Maths:** Recognise the place value of each digit in a two-digit number (tens, ones) Recognise the place value of each digit in a two-digit number (tens, ones) Identify, represent and estimate numbers using different representations, including the number line Add and subtract numbers using concrete objects, pictorial representations, and mentally, including two two-digit numbers. Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Science: We shall learn facts and key vocabulary that will help us describe the water cycle exploring how it works through practical experiments.

We will look at habitats in particular river habitats and see how creatures and lives adapt to their specific environments. We will also look at how things move on different surfaces, floating and sinking and friction.

Computing: Navigating files and saving.
Using graphic design tools. Laying out a document and using word processing programs.

### MFL:

French



## The Big Dig 'Egyptians'





# PSHE Building friendships

Term: Autumn

History: 'Ancient Egyptians'- We shall learn to sequence events in chronological order, discover interesting facts about Ancient Egyptian lives, learn about the building of the pyramids and in particular Tutankamen.

Geography: We will be learning about climate- comparing different climatic zones and exploring Egypt. We will be learning about maps and making our own maps. We will be looking at rivers and the Nile.

#### Art and design:

We shall be looking at colour choices, patterns and arranging shapes to create stylised artworks.

#### Design & Technology:

We shall be planning, designing and creating 3D models of a variety of Ancient Egyptian artefacts. We shall be looking at the design and construction of pyramids and shall plan and trial our own systems.

RE: Making comparisons between Christian and Egyptian beliefs and God, the afterlife and the use of symbols in religion.

#### Music:

Long and short notes, high and low pitch. Using non-standard notation systems, creating repeatable patterns and short pieces of repeatable music.

PE: Swimming

Edufit

Working in teams- invasion games