

**Year group: Rec/Year 1**

**Class: Willow**

**Term: Autumn 1<sup>st</sup> half**

### English:

- Explore Non-fiction books, leaflets & posters for keeping healthy and create their own
- Communicate effectively with others to discuss ideas
- Write describing words
- Explore a range of fiction books and retell
- Go on a senses walk and record their observations
- Create & write instructions for making a sandwich
- Understand use of speech bubbles
- Daily phonics
- Weekly guided reading sessions
- Explore features of poems and create own
- Describing - encourage rich use of language
- Speaking and listening as whole class and small groups



## Magical Me



### Maths:

- Collect, record and analyse data
- Measuring and comparing heights and lengths
- Be secure with numbers to 10: identify, count, read and write numbers to 10 in numerals and words
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Given a number, identify one more or one less
- Count in multiples of twos
- Number bonds to 10
- Add and subtract 1 digit numbers
- Solve 1 step problems
- Recognise and name 2D and 3D shapes
- Describe position, direction and movement, including whole, half, quarter and three quarter turns



**MFL:**

**French**

### Topic (Science, history, geography and RE):

- Learn about the 5 senses
- Exploring their own environment and describing what they see
- Think about people who can help us (dentist, doctor etc)
- Visit from the dental nurse
- Explore and name the parts of the human body

### Expressive Arts and Design:

- Explore what happens when they mix colours
- Explore textures
- Explore the work of famous self-portrait artists & create a self-portrait
- Role play (café & car wash)
- cotton bud skeleton pictures
- Healthy eating plate
- Sing familiar songs
- Explore making and changing sounds
- Funny face portraits

### Computing:

- Technology - use of camera and ipads
- Use the computers to find out information

### PSHE

- Agree and follow rules
- Listen and communicate with others
- Understand their own and others emotions and how to deal with situations
- Take turns and share
- Make positive friendships
- Express their own likes, dislikes etc

### PE:

- Understand what they need to do to stay healthy
- Develop ball skills
- Develop balance and agility
- Simple dance routines
- Use of the outdoor equipment - trim trail, climbing frames & bikes