### Year group: Rec/Year 1

### **Class: Willow**

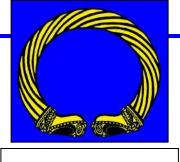
### Term: Autumn 2<sup>nd</sup> half

# **English:**

- Daily phonics (rec: phase 2 / year 1: phase 5)
- Weekly guided reading sessions
- Non-fiction fact writing
- Recall of fiction books
- Retell of historical event (Gunpowder plot)
- Writing lists
- Labelling
- Year 1 Spelling, punctuation and grammar
- Forming short narratives
- Use of a capital letter
- Describing encourage rich use of language
- Use of punctuation capital letter, full stop & question mark
- Speaking and listening as whole class and small groups
- Role play (Dinosaur Dig)
- Retelling stories
- Ask adults for help when needed

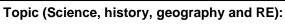
# Maths:

- Recognise and name 2D and 3D shapes
- Describe position, direction and movement, including whole, half, quarter and three quarter turns
- Count to ten/twenty, forwards and backwards, beginning with 0 or 1, from any given number.
- Count, read and write numbers from 1 to 20 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos and fives
- Represent and use number bonds and related subtraction facts within 10/20.
- Add and subtract one digit and two digit numbers to 10/20, including zero using concrete materials.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one step problems such as missing number problems using pictorial representations.



**Dinosaurs** 





- Look at information about dinosaurs
- Learn about the Hindu celebration Diwali
- Learn about why we celebrate bonfire night and the history behind it
- Materials and their properties
- Christmas story
- Fire safety

# Expressive Arts and Design:

- Creating different structures
- Construction with different materials
- Fireworks chalk pictures
- Diwali crafts: rangoli patterns, mehndi patterns
- Christmas crafts
- Learning songs for the nativity

## **Computing:**

- Technology use of camera and ipads
- Use the computers to find out information and use simple programmes
- programming

## PSHE

- Agree and follow rules
- Listen and communicate with others
- Understand their own and others emotions and how to deal with situations
- Take turns and share
- Make positive friendships
- Express their own likes, dislikes etc
- Keeping safe linked to the construction site/bonfire night

### PE:

- Understand what they need to do to stay healthy
- Develop ball skills
- Develop balance and agility
- Simple dance routines
- Use of the outdoor equipment trim trail, climbing frames & bikes



MFL:

Spanish