

Year group: 2/3

Class: Oak

Term: Autumn

**English: Stories in familiar settings, Letters, Humorous Poems and Classic Poems, Traditional Tales, Information Texts.**

Learn how to use punctuation correctly, including capital letters, full stops, question marks and exclamation marks. Learn how to use sentences with different forms: statement, question, exclamation, command. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. Develop our comprehension and reading skills in guided reading.

**Maths:** Recognise the place value of each digit in a two-digit number (tens, ones). Recognise the place value of each digit in a two-digit number (tens, ones). Identify, represent and estimate numbers using different representations, including the number line. Add and subtract numbers using a range of strategies e.g. concrete objects, pictorial representations, and mentally. Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

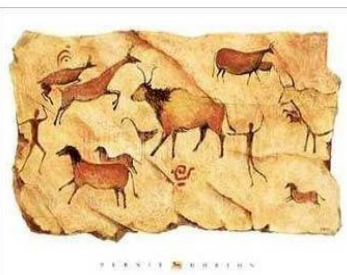
**Science:** We will learn facts and key vocabulary that will help us to compare and group different kinds of rocks based on their appearance and physical properties (Igneous, Sedimentary and Metamorphic rocks), as well as how they are useful to us. We will look at and explain how fossils were formed. We will investigate and compare different types of soils and how they are made.

**Computing:** Navigating files and saving. Using graphic design tools. Laying out a document and using word processing programs.

**MFL:** French – greetings (name, how old are you?), numbers 1-12, months of the year (birthdays), days of the week, colours, body parts, instructions.



## Time Machine



### PSHE

Building friendships

**History: Dinosaurs – Iron Age-** We shall learn to sequence events in chronological order from Dinosaurs to Iron Age, discover interesting facts about how people would have lived in the Stone Age, Bronze Age and Iron Age.

**Geography:** We will be looking at aspects of geology and human settlement. Geography will be a main focus next term (spring).

**Art and design:** We shall be looking at colour choices, patterns and arranging shapes to create stylised artworks inspired by Stone Age cave paintings.

**Design & Technology:** We shall be planning, designing and creating clay pottery inspired by the late Stone Age / early Bronze Age era. We will also have a go at creating our own flying pterodactyls and torcs inspired by the Iron Age.

**RE:** Learning about Islam, looking at how Muslims live, their book of guidance (Qur'an) and how they worship.

**Music:** Long and short notes, high and low pitch. Using non-standard notation systems, creating repeatable patterns and short pieces of repeatable music.

**PE:** Swimming  
Edufit  
Ball skills and invasion games