

Week	1	2	3	4	5
Literacy	<p>Book focus: Man On The Moon (fiction)</p> <p>Storyboard of A day in the life of the aliens (year 1's to then write.</p> <p>Dream jobs – how would they get there? (extend year 1's to write short passage about their day at work)</p>	<p>Book focus: Man On The Moon (fiction)</p> <p>Postcards from space – pretend they are Bob</p>	<p>Chinese New Year Story (cultural)</p> <p>Retell of the story</p>	<p>Book Focus: Here Come The Aliens (fiction)</p> <p>Poem – funny rhyme poem to match the story structure</p>	<p>Book Focus: Alien's Love Underpants (fiction)</p> <p>Wanted poster for Alien's stealing underpants</p>
Maths	<p>Time – what do we do at different times of the day?</p> <p>Year 1: o'clock/half past</p> <p>Sequencing pictures</p>	<p>Time – reception to begin to look at o'clock</p> <p>Year 1: quarter to/past</p> <p>Make clocks</p>	<p>Explore money</p> <p>Addition and subtraction: Money</p>	<p>Numbers to 20 / 40</p> <p>Year 1's place value / ordinal numbers</p>	<p>Addition and subtraction within 20/40</p>
Topic	<p>Looking at space: Brainstorm what we know about space and what we would like to find out.</p> <p>Look at some facts about space and begin our 'fact books'</p> <p>Science – exploring light and dark</p> <p>Computing – using a simple programme to create a space picture (use of paintbrush, fill tools)</p>	<p>Design own Alien to make out of clay</p> <p>Look at Van Gogh – Starry Night then create own Solar system chalk pictures</p> <p>Science – exploring light and dark</p>	<p>Lucky money purses</p> <p>Chinese New Year Lanterns</p> <p>Food design : Make a stir fry & all taste</p> <p>Lion dance – create own</p>	<p>Listen to 'the planets' music.</p> <p>Move in different ways like we are in space.</p> <p>Solar system mobile</p>	<p>Plan for the 'Space Party' Children to make decorations etc for the party.</p> <p>Learn song ready to perform.</p>

Year group: Rec/Year 1

Class: Willow

Term: Spring 1st half

English:

- Daily phonics (rec: phase 3 / year 1: phase 5)
- Weekly guided reading sessions
- Fiction book focus
- Stories from another culture
- Find and use new words and phrases including poetic language.
- Read a fantasy story/write a matching verse.
- Read and respond to a fantasy story.

- Compare and contrast fantasy stories.
- Recognise the main elements that shape texts.
- Use capital letters & full stops when punctuating sentences.
- Compose and write simple sentences independently to communicate meaning.
- Create a space fact book.
- Describing - encourage rich use of language
- Speaking and listening as whole class and small groups
- Role play (space station & construction site)
- Retelling stories
- Ask adults for help when needed
- Forming friendships with others



Space



Topic (Science, history, geography and RE):

- Chinese New year
- Asking questions and finding out information linked to space
- Facts about space and our solar system
- Learning about recent and past space travel
- Exploring light and dark (blackout tent & space station role play)

Expressive Arts and Design:

- Clay work
- Solar system pictures using different materials - collage, chalk, ICT
- Lucky money purses
- Chinese New Year lanterns
- Chinese New Year lion dance
- Responding and moving to music
- Solar system mobile

Computing:

- Technology - use of camera and ipads
- Use the computers to find out information and use simple programmes
- Beebot programming

PSHE

- Agree and follow rules
- Listen and communicate with others
- Understand their own and others emotions and how to deal with situations
- Take turns and share
- Make positive friendships
- Express their own likes, dislikes etc
- Understanding other cultures

PE:

- Use of the outdoor equipment - trim trail, climbing frames & bikes
- Edufit - 3 week session
- Moving and balancing
- Dance in response to different music

Maths:

Time

- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Compare, describe and solve practical problems for time and measure and begin to record time (hours, minutes, seconds)
- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

Place Value

- Count to 40 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers from 1-40 in numerals and words.
- Identify and represent numbers using objects and pictorial representations.
- Given a number, identify 1 more or 1 less

Addition & subtraction

- Add and subtract one and two digit numbers
- Read, write and interpret mathematical statements
- Solve one step mathematical problems

MFL:

French