

**Year group:3,4,5**

**Class: Ash**

**Term: Autumn**

### **English:**

**Narrative:** Drawing on Carol Anne Duffy's 'The Lost Happy Endings' children will be using narrative features to write their own stories. We will be focusing on character development through simile and metaphor.

**Recount:** Writing as Howard Carter the children will write a recount on the discovery of Tutankhamen's tomb.

**Spelling, grammar, handwriting and reading** will be a large focus for the Year 3's and 4's. Year 5's will be developing their comprehension skills through inference.



## **The Big Dig 'Egyptians'**

### **History: The Big Dig – Egyptians.**

Children will research life in Ancient Egypt, focusing on the social aspect, the importance of the River Nile, the discovery of Tutankhamen and the 8 stages of building a pyramid.

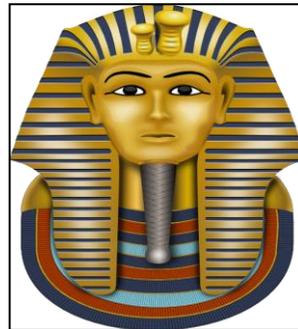
### **Geography:**

Using Egypt as a focus we will look at climate and the impact this has on lifestyle. We will look at the different features of rivers and the advantages and disadvantages of living by a river.

### **Maths:**

Place value including decimals. All 4 number operations. Tackling Times Tables twice a week. Fractions and decimals. Percentages for Year 5. Weights and measures including Time and Money. Shape and Space including symmetry and translation.

There will be an emphasis on problem solving within all of these areas.



### **Art and design:**

Using plaster and wire to make Egyptian gods and goddesses on plinths.

### **Science:**

Using the River Nile as our starting point we will investigate Forces, the Water Cycle and Living Things and their Habitats. The children will increase their use of scientific vocabulary, ask questions, investigate, predict, identify the variables and invariables in all investigations, draw conclusions and present their findings in a variety of ways.

### **Design & Technology:**

Designing and making a shadow out of lego and recyclable materials.

### **Computing:**

Using the iPads for enquiry based research around Topic.

### **RE:**

Life after death. Making comparisons between different faiths.

### **Music:**

Mr Halls from Norfolk School's music will be sharing his expertise with Ash on a Friday morning. They will play a variety of instruments and sing.

### **PE:**

Tuesday afternoons with Mrs Wing – hockey. Developing ball skills and teamwork.  
Thursday mornings – Edufit.

### **MFL:**

Ash class will continue to have French with Mrs Thorpe on a Thursday morning developing their vocabulary and conversational skills.



### **PSHE**

Tolerance, acceptance and understanding.

## **A Termly overview of The Big Dig (subject to change)**

### Week 1

What do we know about Ancient Egypt and what would we like to find out? Introduce some key vocabulary and begin to compile a class glossary. Children to explore Ancient Egypt through books and iPads.

### Week 2

Where is Egypt? Children to explore globes and atlases, identifying some physical and human geographical aspects of Egypt. Locate the Equator. Why are so many of the major settlements along the Nile?

### Week 3 (possibly week 4 depending on when I can collect the loan box from Swaffham museum!)

When was Ancient Egypt in historical terms? Use terms BC and AD. Explore timelines, noting key events in Ancient Egypt. What was going on elsewhere in the world at this time? Children to create a physical timeline using costumes and props.

### Week 4 and 5

Focusing in on the Pyramids: Children to explore the pyramids in more detail – why were they built? How were they built? What problems would they have had to overcome? How did they overcome them? What is the significance of where they were built? Link to RE and the belief systems the Egyptians had. Children to build their own pyramids out of sugar cubes.

### Week 6

The discovery of Tutankhamen by Howard Carter. How was it discovered? Who were Tutankhamen and Howard Carter? What was the significance of this discovery?

### Week 7 and 8

Focusing in on the Nile: Why was it important? What would we expect to see on and around the Nile during Ancient Egyptian times? – animals, flora and fauna etc. What was the Nile used for? Link with discussions around climate and learning about the water cycle. We will create a large collage of the Nile.

### Week 9

Mummification. What was the process? Why did the Egyptians wish to preserve their dead? What was the death mask for? Why was the heart put back in? What did the Egyptians believe happened after a person died?

### Week 10

Social History: what did the Egyptians wear? Eat? How did they live? What was their education like? How different were the lives of the poor compared with the lives of the wealthy? Using children's 'what would we like to find out' questions from week 1 to help shape this session. Egyptian writing including hieroglyphs.

### Week 11

Children to create their own Awesome Book of Egyptianess demonstrating everything they have discovered about Ancient Egypt.