

Year group: 3/4

Class: Ash

Term: Autumn

### English:

We will be using books linked to our topic as a focus for our English this term. In the first half term we will be looking at 'How to train your dragon', with this we will be looking at Instruction writing, character profiles and story writing. In the second half of the term we will be looking at 'Escape from Pompeii'. We will write newspaper reports, diary entries and persuasive and descriptive writing.



### History: Vikings and Romans

We shall learn to sequence events in chronological order for Vikings and Romans, discover where they invaded from and why they invaded Britain. We will also look at what they did for us and what they left behind as their legacy.

### Geography:

We will use maps to plot the routes the Romans and Vikings took to invade Britain. We will also look at the modes of transport that they would have used to travel and how long it would have taken them. We will explore the human and physical features associated with the Romans and Vikings.

### Maths:

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) and in four-digit number (thousands, hundreds, tens, ones). Comparing numbers using  $<$ ,  $>$ ,  $=$ . Mental and written strategies for all 4 operations. Measurement including money, length, perimeter and area.

## Invaders (Vikings and Romans)

### Art and design:

We will be developing our sketching skills, adding texture and detail using pencil to create shade, by doing observational drawings of Roman and Viking artefacts and adapting them to make our own versions using clay and Papier-mâché.

### Science:

We will be learning about 'Plants and living things'. We will investigate the different parts of plants, especially flowers, and what is required for them to flourish as well as their role in the natural world. We will also be looking at classification and using classification keys to group and sort a variety of plants and living things based on their characteristics.



### Design & Technology:

We will be exploring different Medias including clay, Papier-mâché and mosaics. We will be planning, designing and manipulating these Medias to create clay pottery and models inspired by the Vikings and Romans. We will be using our fingers and modelling tools to add texture and detail.

### Computing:

We will be developing our coding skills using Espresso Coding and Scratch as well as learning about the importance of E-Safety.

PE: Swimming  
Edufit  
Gymnastics  
Dance

### RE: That's not fair or is it? What do we believe in our town?

We will be thinking about our community and surrounding area and the part we play within this. We will also explore global charities and their impact on our world.

### MFL:

French – locating countries in the world where French is spoken, learning the French alphabet and talking about our families.

### PSHE

Growth mindset

### Music:

Long and short notes, high and low pitch. Using non-standard notation systems, creating repeatable patterns and short pieces of repeatable music.