

Year group: Rec/Year 1

Class: Willow

Term: Summer 1st half

English:

- Daily phonics (rec: phase 3 / year 1: phase 5)
- Weekly guided reading sessions
- Fiction / non-fiction books
- Understand both the books they can already read accurately and fluently and those they listen to
- Find and use new words and phrases including poetic language.
- Use capital letters & full stops when punctuating sentences.
- Compose and write simple sentences independently to communicate meaning.
- Add prefixes and suffixes
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Speaking and listening as whole class and small groups
- Role play (garden centre/ under the sea)
- Retelling stories
- Ocean animal 'Who am I?' clues
- Character profiles

Maths:

- Children count reliably with numbers from 1 to 20, place them order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

Place Value

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers from 1-100 in numerals and words.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Given a number, identify one more and one less.

Number: Four Operations

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.



Under The Sea



MFL:

Spanish

Topic (Science, history, geography and RE):

- Animals, including humans
- Exploring plants and animals in their immediate environment/learn about those found in different parts of the world
- Beginning to identify the 7 continents of the world
- Identify the 5 oceans of the world and name some animals you would find
- Maps

Expressive Arts and Design:

- Junk modelling
- Experimenting with mixing paint
- Lift the flap pictures
- Music - making own under the sea journey / animal movements to music
- Working with clay

Computing:

- Technology - use of camera and ipads
- Use the computers to find out information and use simple programmes
- Expresso coding

PSHE

- Agree and follow rules
- Listen and communicate with others
- Understand their own and others emotions and how to deal with situations
- Take turns and share
- Make positive friendships
- Express their own likes, dislikes etc
- Understanding other cultures
- Discussing language of 'learning'

PE:

- Use of the outdoor equipment - trim trail, climbing frames & bikes
- Weekly PE sessions
- Moving and balancing
- Ball skills
- Team games