

Year group: Rec/Year 1

Class: Willow

Term: Spring 2nd half

English:

- Daily phonics (rec: phase 3 / year 1: phase 5)
- Weekly guided reading sessions
- Fiction books (Charlie and the Chocolate factory)
- Find and use new words and phrases including poetic language.
- Recognise the main elements that shape texts.
- Use capital letters & full stops when punctuating sentences.
- Compose and write simple sentences independently to communicate meaning.
- Recording data that has been collected
- Instructions for seed packets
- Speaking and listening as whole class and small groups
- Role play (chocolate factory & garden centre)
- Retelling stories
- Ask adults for help when needed
- Forming friendships with others

Maths:

- Children count reliably with numbers from 1 to 20, place them order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

Measures: Length and height

Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half.

Measure and begin to record lengths and heights.

Number: Multiplication and Division

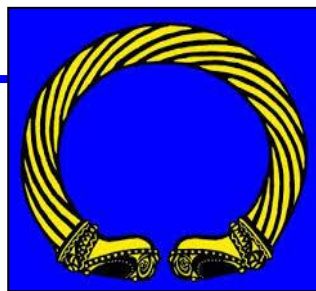
Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number: Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.



Chocolate



MFL:

Spanish

Topic (Science, history, geography and RE):

- Easter story
- Asking questions and finding out information linked to spring / growing
- Learning about different types of plants and what they need to grow
- The life cycle of a seed / how chocolate is made and grows
- Exploring plants and animals in their immediate environment

Expressive Arts and Design:

- Printing with paint
- Collage
- Easter crafts
- Junk modelling
- Seed packet design
- Colour mixing to explore hot and cold colours
- Design and make own chocolate bar

Computing:

- Technology - use of camera and ipads
- Use the computers to find out information and use simple programmes
- Espresso coding

PSHE

- Agree and follow rules
- Listen and communicate with others
- Understand their own and others emotions and how to deal with situations
- Take turns and share
- Make positive friendships
- Express their own likes, dislikes etc
- Understanding other cultures
- Discussing language of 'learning'

PE:

- Use of the outdoor equipment - trim trail, climbing frames & bikes
- Weekly PE sessions
- Moving and balancing
- Ball skills
- Team games