

Year group: Year 2/3

Class Oak

Term: Summer Term 2018

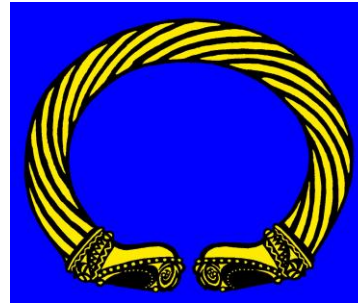
English: We will be focusing on:

Stories from recent past, Explanation Texts, Legends, Poems on a theme, Persuasive writing.

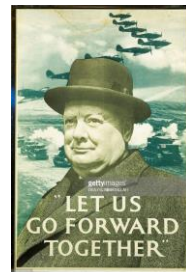
Develop our comprehension and reading skills in guided reading. Learn how to use punctuation correctly, including capital letters, full stops, question marks and exclamation marks.

Learn how to use sentences with different forms: statement, question, exclamation, command. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. Develop use and understanding of verbs and direct speech.

Use skills learnt to develop their own pieces of writing.



Britain in the 20th Century



Maths: We will be covering the following:

Order and compare 3-digit numbers. Understand place value addition. Partition and represent 3-digit numbers using PV cards and multi-base equipment (Dienes). Round 3-digit numbers to the nearest 10 and 100. Count past 1000 and begin to understand place value in 4-digit numbers. Use Frog to subtract 2-digit numbers from 3 digit numbers, e.g. 137-72 and then numbers within the same century, e.g. 472-427. Describe, name and sort 3D shapes, learn and use correct vocabulary; count faces, vertices and edges. Finding change with money. Find $\frac{1}{2}$ s, $\frac{1}{4}$ s, $\frac{3}{4}$ s and $\frac{1}{3}$ of amounts. Measure including mm, ml, kg, g and perimeter.

Science: Light

We will be learning about light, focusing on blackouts and reflections and linking this to our main topic. We will be looking at why light needs to be dimmer and brighter, how shadows change depending on how far away the light source is. We will look at how opaque, translucent and transparent materials affect the way light travels. As well as this we will be looking at circuits using bulbs.

Computing:

Navigating files and saving them within a directory. Using word processing programs and presentation programs to organise and structure work.

MFL:

French – Colours, months of the year, farm animals.



PSHE

Friendships

Sharing

Class discussions

History: World War 1 and 2

We will be learning about World War 1 and 2. Sequencing significant events that took place during the wars and recounting the lives of significant famous people. In addition we will be studying what life was like during the wars (for humans and animals) and comparing life then to life now.

Geography: Our local area

We will be using a map to identify significant UK towns and cities during the war as well as looking at the countries involved in each war.

We will also be looking at our local area of Snettisham and how it has changed over the past century.

Art and design: Picasso and Andy Warhol

We will be looking at colour wheels (primary, secondary and tertiary) and mixing the colours ourselves. We will be focussing on the works of Picasso and Andy Warhol and creating our own pieces inspired by their work.

Design & Technology: Vehicles and Shelters

We shall be designing and creating models of vehicles or shelters based on the World Wars. We will also be looking at rationing of food during the wars.

RE: Judaism

We will look at the features of Judaism e.g. celebrations, worship, pilgrimage, beliefs and symbols as well as making links between Judaism and Christianity.

Music:

Whole school singing – songs from the 20th Century
We will be exploring musical sounds on percussion instruments and using these for composing. We will also be learning about other types of orchestral instruments as well as performing a range of songs, chants and raps.

PE:

Edufit – team games
Ball skills
Team work
Chance to Shine - Cricket