Term: Summer

**English:** We will read extracts from *The Boy in the Striped Pyjamas* and *War Horse*. We will also look at suitable extracts from WW1 poetry. Spellings and Grammar will continue to be revised and targeted during writing activities. Reading of the Summer Production will help develop fluency and expression while developing drama skills.



## History: from WW1 to WW2.

The changes in everyday life from 1914 to 1945 – we will find out about how powerful European countries came to change life from how it was during the Victorian period. We will consider the horror of war and how both soldiers and civilians adapted during these times.

**Maths:** reinforcement of vocabulary and improving fluency with operations, Yr 5 will develop their written calculation skills. We will develop our knowledge of number properties and use our knowledge to work out real-life problems.

**Science:** development, growth and reproduction: we will recap knowledge about animal life cycles and plant fertilization and learn about human reproduction. This will include learning about personal hygiene, healthy life-styles and staying safe.

## Computing:

Staying safe on line, word and publishing

## MFL

We are writing descriptions of clothes and designing our outfits for the Royal Wedding!

## Britain in the 20<sup>th</sup> Century

**Geography:** using maps and atlases to mark countries of the British Empire and make links with today's commonwealth; identifying countries of WW1/2 and marking allies and axis countries.

Art and Design: We will study techniques used by Impressionist painters and practise paint mixing to try out different shades and tones. We will create 3D models of Picasso-style faces after exploring the techniques of cubism.

**R.E.:** Judaism is our RE subject this term. We will explore how Jewish history has been repeated and consider issues around persecution.

**PE: EDUfit** - Thursday mornings Games/athletics - Monday afternoons