Year group: 5/6

Class: Birch

English: We will be reading 'Stig of the Dump' linked to our Stone Age etc topic and using this text to write about characters. We will include drama activities and also explore how the film of the story compares to the book. We will be exploring sentence structure by learning to recognise clauses-experimenting with their order in a sentence and how they can be separated using conjunctions or punctuation.

Maths: We will start with understanding large numbers/decimals and the value of each placement of digits and this will progress into knowing what happens to the value of digits when numbers are multiplied or divided by 10, 100, 1000. Measurement will be included as a link to this to reinforce metric unit conversion. Algebra will be introduced and children will be encouraged to think about amounts represented by symbols and develop this to explore formulas. Towards the second half of the term we will develop fractions, decimals and percentages. The four operations (+ -: x -) will be timetabled weekly.



Time
Travellersfrom Stone Age to
Iron Age

Term: Autumn

History: We will find out about the development of human achievement from Stone Age to Iron Age.

Geography: Work will be done looking at how the continents changed during the Ice Age melt and we will explore how Britain was once joined to Europe.

Art and design: We will re-create cave paintings using stippling techniques and design and make clay pots. We will also have a go at weaving.

RE: Islam – belief and rituals.

Science: Evolution and Inheritance -

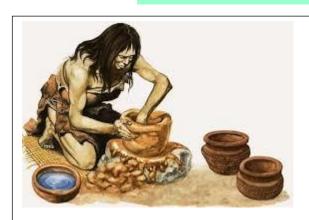
- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- ii. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- iii. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Computing: We will be using a spreadsheet program as well as using internet search skills to find out about our topic. We will also develop word processing skills to design front covers for our topic book.

MFL: We will be finding out about differences between our school and school in France. We will do a survey to find out how everyone travels to school, giving our opinions about school subjects and describing what we wear at school.

PSHE

We will use opportunities to discuss the diversity and importance of all people around the world and talk about the varying levels of technological development.



PE: EDUfit - Thursday mornings Games/Dance - Monday afternoons: Netball, Football