

Heacham Junior and Snettisham Primary School Topic Cycle 2017- ~ 2020

	Autumn	Spring	Summer
2017-2018	<p>Camera, Lights, Action! Film Scripts Trip to Harry Potter World DT : Designing film sets Art: posters, photography, printing, ICT RE: Why is Diwali celebrated by both Sikhs and Hindus? How can Religious meaning be expressed through art?</p> <p>*Science: Light, Sound, Electricity Everyday materials Properties & changes of materials States of Matter</p>	<p>Oh, I do like to be beside the seaside! History: Hunstanton - local history - why the town came into existence. Victorian inventions, food, pastimes, Geography: Coasts, economic activity, countries and cities of UK, geographical regions, physical and human characteristics, key topographical features, land use patterns, and how these change over time. Art_ William Morris, Painting, Printing, Aerial Photographs, ICT representation, collage Literacy: Punch & Judy Shows puppets RE: How do different religions celebrate marriage? What is pilgrimage? *Science: Rocks, geology (fossils)</p>	<p>Britain in the Twentieth Century WWI & WWII Oral History within living memory, looking for primary sources of evidence Cooking: Rations , poverty, make do and mend Trip to Sheringham for Evacuee experience Art: War time posters Andy Warhol / Picasso DT: Shelters / Vehicles</p> <p>RE: What is Judaism?</p>
2018-19	<p>Egyptians -'The Big Dig' History - Achievements of earliest civilisations: Geography-Rivers, Deserts, Climatic Zones, The Nile, World Maps, DT- Shadoufs, forest school cooking, pyramids, Art - Sculpture, self portraits " look like an Egyptian" , Mod-roc, hieroglyphics Maths- Counting, measuring, algebra, symbols, pictorial representation Workshop trip : English: Newspaper Reports, recounts, diaries, Non-chronological reports, historical texts</p> <p>*Science Focus: Forces RE- What are the rules? - What do people believe happens after someone dies?</p>	<p>Rainforests Geography- S. American region, Rainforests , locate countries on maps, environmental regions, key human & geographical features, countries & major cities. PSHE: Free Trade History- Mayan Culture, Darwin Art: - Rousseau, collage, printing, Tyger Tyger burning bright! English: Instructions Katherine Rundell , explorers, , ' story writing, settings, characters, persuasive writing, Posters/adverts Maths- weights and measures, money, calculations, fractions *Science - properties and changes of materials, states of matter, *RE: What does worship mean?</p>	<p>Crime and Punishment Kings Lynn Museum Workshop and crime scene investigation Shakespeare National Theatre Workshop Macbeth Crime through the ages starting with Tudors - Rule of Law , British Values, cyber crime Kings Lynn Museum visit Y3/4 The Great Plague Norwich castle visit Grim Tales- , Pied Piper , Hansel and Gretel Tudor history - Kings and queens, revise KS1 history for fire of london Look at medicine, health and poverty- compare to modern times and how we dispose of waste now Art and DT linked to Breugel, Maths: shape, problem solving, % ,time Science - Forces and magnets</p> <p>RE: Why did Jesus tell stories? What can we learn from Religious Texts?</p>

<p>2019-20</p>	<p>Shackleton's Journey - Will Grill Climate around the world Local links to flooding and climate change History of Heacham and Snettisham floods in 1953, visit to memorials, research event and listen to audio retelling Learn about expeditions and explorers including shackelton and titanic - courage, endurance and bravery (link to suffragettes) Mapping, orienteering, human and geographical comparisions between Heacham and Antartica Materials properties and changes Art - 3D sculpture, seascapes - Turner, Anish Kapoor Trip to beach and Houghton Hall How can Religious meaning be expressed through art?</p>	<p>Invaders and Inventors History - Celts, Roman Empire, Anglo Saxons, Normans, Vikings, (local history element) Geography- why people settled where they did, land use, economic activity, natural resources, Castle Rising, West Stow, Norwich Castle, Art: Textiles, Tapestry , weaving, Bayeux Tapestry, *Science - Forces and magnets RE: Why did Jesus tell stories? What can we learn from Religious Texts?</p>	<p>Greek Myths and Ancient Greece Ancient Greece & influence on western world. Olympics - physical development focus Greek Myths - Orpheus and Eurydice, Pandoras Box *Science: Human Body - movement, health, teeth, balanced diet, DT: cooking, designing medals, torches Maths: decimals, ordering numbers, measure/time Art: Clay, sculpture, Greek Art, pots etc. architecture, Buddha, temple art. RE: What do we mean by commitment? What is special about places?</p>
	<p>*Science objectives (in bold) from year 3/4 or 5/6 to be covered in this topic to ensure coverage at both Lower KS2 and Upper KS2 (except Earth & Space)</p>		
	<p>*RE ~ following Learning Challenge Curriculum (Focus education) with regard to Norfolk Agreed Syllabus 2012</p>		