



SNETTISHAM PRIMARY SCHOOL PUPIL PREMIUM 2015/16

Background

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Our principles for allocating Pupil Premium

We have adopted the following principles for ensuring that the use of pupil premium is appropriate to the needs of our School:

- We recognise that teaching and learning must meet the needs of all pupils.
- We recognise that there has been a history of lower attainment for socially disadvantaged children. However, not all socially disadvantaged children are in receipt of free school meals or are low attainers. Moreover, low attainment occurs in other social groups and some free school meals children are high attainers. A carefully balanced approach is therefore required.
- Our allocation of Pupil Premium to teaching and learning resources will therefore predominantly target low attainment generally, irrespective of social background.

Use of pupil premium is subject to continuous close monitoring to ensure that its use is effective.

Success criteria and monitoring

To ensure the effective use of Pupil Premium we monitor progress made in literacy, numeracy and writing by free school meals children compared with progress made by all children. This information is included in a termly report submitted to the Governing Body.

2015/2016

The school received an allocation of £26400 made up of 20 pupils at £1320 per pupil. The funding is being used as shown in the following table:

| Teaching/Support Staff | Hrs. per week | Cost | Intervention |
|---|-----------------|-------|---|
| KS2 intervention (teaching assistant support) | 4 hrs per class | 2800 | In-class support and intervention as required |
| KS1 intervention | 12 hrs total | 4300 | In-class support and intervention as required |
| Thrive teacher | 20 | 10300 | Target children more than 18 months below age-related. Target children with social and emotional issues. |
| Breakfast Club | 5 | 500 | Providing breakfast Early Birds |
| HLTA | 1.5 | 1000 | Sound Discovery intervention |
| Resources for Thrive including licence and training | | 5000 | |
| Additional reading materials | | 1500 | |
| Subsidy for school visits | | 1000 | |
| Total | | 26400 | |



Standards for 2014/15 Pupil Premium Group (17 pupils)

- 90% of all PP pupils made good progress in Maths and Y6 PP attained age-related outcomes in the SATS.
- In KS2 PP pupils in Years 4 and 5 made at least expected progress and achieved a higher value-added score than the non-PP pupils. Y3 PP pupils made better than expected progress but attainment is still below age-related.
- 100% of pupils in KS2 made good progress in Reading with the gap closing between PP and non-PP pupils in all KS2 classes.
- In KS1 PP pupils are attaining significantly below their non-PP peers but the school's tracking data indicates that Pupil Premium pupils are closing the gap in writing and Maths (11.3/11.1 points progress in writing, 13.3/12.5 points progress in Maths). The Y2 cohort has a relatively high SEN cohort (36%) which does impact on the school's data.

Governors receive regular, detailed pupil progress information which includes tracking all Pupil Premium children. Our aim for the current academic year is to achieve 100% at least good progress for all Pupil Premium children in Maths, reading and writing.