



# Willow Class Learning Map 2018-19



This year in Willow class we will be following the idea of 'In the Moment Planning'. This means we will not always plan set topics but we will follow the children's interests in order to identify 'teachable moments' to extend and support their learning. The children will create their own 'topics' depending on their interests and needs. We work this way because research has shown that high-level involvement and learning occurs in child-initiated activity:

*"Babies and young children are experiencing and learning in the here and now, not storing up their questions until tomorrow or next week. It is in that moment of curiosity, puzzlement, effort or interest - the 'teachable moment' - that the skilful adult makes a difference. By using this cycle on a moment-by-moment basis, the adult will be always alert to individual children (observation), always thinking about what it tells us about the child's thinking (assessment), and always ready to respond by using appropriate strategies at the right moment to support children's well-being and learning (planning for the next moment)."*

*Below are the areas we focus on during the Reception year and also things that happen on a daily and weekly basis.*

## Daily:

- Number sense session
- Phonics session
- Power of reading

## Weekly:

- Library visit
- Music session
- Spanish session

## The Characteristics of Effective Learning (CEL)

**Playing and Exploring:** do they investigate and experience things, and 'have a go'?

**Learning Actively:** do they concentrate and keep on trying if they encounter difficulties, and enjoy achievements?

**Creating and Thinking Critically:** do they have and develop their own ideas, make links between ideas, and develop strategies for doing things.

## There are 17 Early Learning Goals in Reception and 7 areas of learning:

Area of Learning and Development	Aspect
<b>Prime Areas</b>	
<b>Personal, Social and Emotional Development</b>	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
<b>Physical Development</b>	Moving and handling
	Health and self-care
<b>Communication and Language</b>	Listening and attention
	Understanding
	Speaking
<b>Specific areas</b>	
<b>Literacy</b>	Reading
	Writing
<b>Mathematics</b>	Numbers
	Shape, space and measure
<b>Understanding the World</b>	People and communities
	The world
	Technology
<b>Expressive Arts and Design</b>	Exploring and using media and materials
	Being imaginative

If you would like to view these in more detail please visit:

[https://www.foundationyears.org.uk/files/2015/03/4Children\\_ParentsGuide\\_2015\\_WEB.pdf](https://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf)