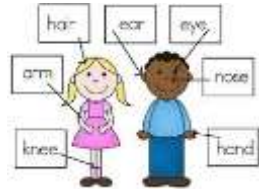


# Knowledge Organiser EYFS Autumn 1 - All About Me

What parts does my body have?



Who is in my family?



What different homes do people live in?



Who is in my school community?

How can we stay healthy?



## Key vocabulary

**Skull** – the bone that is inside our head

**Lungs** – the organ inside our bodies that helps us breathe

**Son** – a boy in a family

**Daughter** – a girl in a family

**Detached** – a house that is not joined to another home

**Bungalow** – a home with no upstairs

**Confident** – when we feel sure about something we know or can do

**Delighted** – when we feel really happy about something

**Headteacher** – the teacher who is in charge of our school

**Vitamins** – things we can't see in fruit and vegetables that keep us healthy



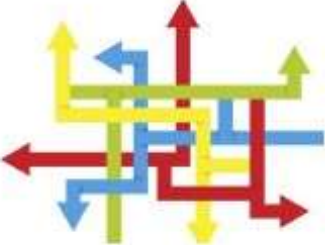
Do we always feel the same?



Key Vocabulary	Definition
<b>Travelling action</b>	Run, hop, skip, side step, gallop etc.
<b>Stop with control</b>	Stop in a balanced position on your feet by bending your knees and putting weight into your heels.
<b>Counts</b>	A performer uses counts of 8 to stay in time with the music and/or other performers.
<b>Level</b>	High, medium and low.
<b>Direction</b>	Forwards, backwards, sideways.

### Skill development

INTRODUCTION TO PE	DANCE
Be able to move confidently in a range of ways and safely negotiate space.	Begin to use counts and copy, remember and repeat actions.
Be able to show good control and co-ordination in small and large movements.	Be able to use different parts of the body in isolation and together.
Be able to talk about ways to keep healthy and safe and understand the importance of good health.	Be able to choose appropriate movements for different dance ideas

Skills	
<b>Balance</b>	
<b>Hop</b>	
<b>Direction</b>	

## Knowledge Organiser – PSHE – Being Me in My World - EYFS

Vocabulary	
<b>Unique</b>	One of a kind.
<b>Rights</b>	Belong to every person.
<b>Rules</b>	How to be good.



### Learning Objectives

I am confident to try new activities.

I can work as part of a group or class, and understand and follow the rules.

I can talk about own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.



### Reflective Questions

Ask me this...

How can we make sure that we are all safe, happy and able to learn in school?

What makes you unique?