

Snettisham Primary School

PE PREMIUM SPENDING REPORT 2018/19

Beliefs and Values

At Snettisham Primary School, we believe that physical education plays a vital role in the development of children, where they learn to develop a healthy lifestyle, raise achievement across the curriculum, develop confidence, teamwork and leadership abilities and develop and embed a sporting habit for life.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Positive attitudes to activity from pupils 100% enjoy or strongly enjoy – 2018 pupil surveys show that children enjoyed sports including cluster and school competitions • Surveys also show that 85% pupils love 30 mins of daily opportunities to exercise through large and well equipped grounds • Good participation rates in sports and clubs with competitors volunteering for all competitions entered – sprint, trigolf, team events, athletics, swimming, football • Teaching Assistants have had some specialist coaching alongside children • School Sports Coach bought in to develop 15 sports leaders, participation and potential higher performing PE students of future in KS1 	<ul style="list-style-type: none"> • Staff survey shows that 75% teachers would like increased coaching again to refresh teaching of PE in future so specialist coaching is utilised for CPD across classes • Coordination of 30 mins daily exercise to engage those 15% less willing participants • Higher levels of inclusion and opportunities to be included in sport for those with SEN to include archery mindfulness, yoga, and dance clubs <p>Refresh assessment for PE across curriculum</p>
Academic Year September 2018 – August 2020 – Two financial years	Total Funding allocation £17,250 (over two financial years)

Evidencing the Impact of the School Sport Premium

The following guidelines outline what Ofsted Inspectors will be looking for upon their visits.

1. Increase participation rates in such activities as games, dance, gymnastics, swimming and athletics;
2. Increase knowledge of teachers within the subject area through CPD, team teaching and access to resources
3. Increase, amount and success in competitive school sports both inter and intra school;
4. More inclusive physical education curriculum;
5. Growth in the range of provisional and alternative sporting activities (new sports);
6. Improved partnership working on physical education with other schools and other local partners
(School Sport Associations, NGB's, County Sports Partnerships, clubs etc);

7. Links with other subjects which contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills;
8. Greater awareness amongst pupils around health and wellbeing e.g. dangers of obesity, mental health, smoking and other such activities that undermine pupils' health
9. Improved physical education lesson planning and pupil assessment.

KEY PRIORITY TARGET

- Ensure that all children and young people have access to 30 minutes of physical activity every day

Enrichment Sports Activities at Heacham Infant School this academic year 18/19

- Multisport club
- Mini Gear 2k run
- Tag Rugby
- Area Sports event
- Sports day

- Dance and performance event
- Archery
- Tri Golf
- Bike eventing/ sponsored bike ride
- Walking

Academic Year: 2018/19	Total fund allocated: £ 17,000	Updated July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
INTENTION School focus with clarity on intended impact on pupils:	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased participation of pupils in daily organised activity and exercise with voluntary sports sessions daily at lunch time which include access to good resources 	<ul style="list-style-type: none"> Review PE lesson and resource spend and reallocate coach Contact sports coach to arrange and implement Observe participation of pupils and adjust offer to attract target children 	£6,300 per year	<ul style="list-style-type: none"> Attitudes and behaviour incidents reduced this year as children organised games and used provision on site to be active Health of children is better , lower% of obese children in Y6 compared to national Higher attendance figures at 96% over last year Exercise levels increased to 30 mins daily 	<ul style="list-style-type: none"> Continue cluster allocation in order to afford shared specialist coaching between schools Use CDP sessions to identify confidence of staff to continue and deliver additional sessions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £4,550

26%

INTENTION School focus with clarity on intended impact on pupils:	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> New subject Leader started Sept 2018 undertook PE audit package and sports coach offer in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence. 	<p>Subject Lead enrolled in the locally delivered audit from West Norfolk SSP with Joe Dickson- secondary coach and PE lead cover provided as required.</p> <p>Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff. Provided cover so SL could team teach/observe all members of staff each term</p> <p>New lead also part of local sports network and coaching team to develop good quantity of local team and individual events – released to organise and supervise events</p>	<p>£1000 £750</p> <p>£4000</p> <p>£1500</p>	<p>As a result of new leadership in the subject , new provision and direction was identified that would improve standards for 100% pupils and staff</p> <ul style="list-style-type: none"> Development of PE indicates that standards are improving significantly with gold medals achieved in 5/6 events in Areas Sports Good participation in sporting events for team and individual, 85% of events attended that were local - frequent opportunities to compete and build resilience. Voluntary participation in cluster events has increased 	<ul style="list-style-type: none"> SLT involved in priorities for improvement so that PE part of whole school agenda Use Audit tool sessions to self reflect on PE evaluation – develop CPD for PE leaders across 3 schools The subject leader will be allocated ongoing staff meeting time once per month; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				£2000	Percentage of total allocation: 12%
INTENTION School focus with clarity on intended impact on pupils:	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Using specialist staff to increase teaching of range of sports (dance, Yoga, tennis, archery) so that we can develop fitness, enjoyment and increase participation 	<ul style="list-style-type: none"> Use of Cluster Sports coach Tracey Bowyer/ AMW /LP to model and deliver additional sports experiences for pupils and staff 	£2200	<ul style="list-style-type: none"> 100% positive response from pupils and staff for new events – dance, forest sessions, yoga, archery 	<ul style="list-style-type: none"> Teachers will be confident to deliver wider range of activities for pupils 	
Key indicator 5: Increased participation in competitive sport competition				£2,000 buy into West Norfolk SSP	Percentage of total allocation: 12%
INTENTION School focus with clarity on intended impact on pupils:	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increase the number of competitions we enter onto West Norfolk SSP Acknowledge other sporting events children compete in 	PE lead to book into all events possible and delegate organisation to HLTA PE lead and herself or other staff Create a non-negotiable timetable for all year groups and allocate spaces with a nod towards inclusion for all Use display , websites, social media and assemblies to reward participation and success	£2,200 Cluster contribution to sports events organiser /coaching	<ul style="list-style-type: none"> We attended 9/10 events currently Showcased specialist talents within school Celebrations for 100% events attended were rewarded through posts and articles 	<ul style="list-style-type: none"> Implement enrichment map that includes all pupils for additional sports 	

Summary Evaluation and Impact 18/19



Target Objective	What Went Well? Impact Measures	Next Steps 19/20
<p>Key Indicator 1</p> <p>Increased participation of pupils in daily organised activity and exercise</p> <p>30 minutes of physical activity a day in school</p>	<p>All children have access to 30 mins daily exercise at Snettisham Primary.</p> <p>Lunchtime activity is developed so that everyone is involved. Lunchtime and play walks show all pupils show enjoyment, activity and organised games taking place</p>	<p>Increase to 60 mins with community involved in Walk To School, Cooking Together and before school aerobics</p> <p>Link activity to overall health</p>
<p>Key Indicator 2</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE</p>	<p>New subject lead is confident. Successful application of Gold Mark Sports Award. She developed her staff skill through encouraging, demonstrating and modelling. 100% teachers report good confidence levels to teach PE curriculum</p>	<p>Planning use of real PE and assessing against the curriculum provided</p>
<p>Key Indicator 3</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>All pupils had mindfulness and yoga sessions in KS2.</p>	<p>Implementing a sports enrichment map – sports clubs every year group each term to include and encourage less active children (girls, sen, semh)</p>
<p>Key Indicator 4</p> <p>Increased participation in competitive sport</p>	<p>Snettisham has completed Gold Mark successfully for fourth year. The teams were very successfully in many competitive sports that took place – tri Golf, tag Ruby (Norfolk County champions!) cycling, netball, football and Areas Sports. Other alternative community events were entered successfully (mini gear, race for life)</p>	<p>Continue success of events Ensure teams remain 50/50 split for girls</p>