



Snettisham Primary School: Primary Physical Education and Sport Premium

'Evidencing Impact and Accountability'

Amount of Grant Received

£8415

Date: 1st April 2018 ~ 31st March 2019

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p> <p>Extra-Curricular</p> <p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p> <p>How much more inclusive the physical education curriculum has become</p>	<ul style="list-style-type: none"> Schools own data / registers SSCO Calendar of events / fixture lists School Games Kitemark Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils Pupil Progress Lesson Obs. 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Time available (2 hours quality curriculum delivery – access to wide range of sports clubs after school – some funded / others fee payable by pupils)</i> <i>Quality of teaching and learning (Lesson planning and observation)</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> <i>Pupil needs (Pupil Voice)</i> <i>Gifted in PE</i> <i>Less able in P.E.</i> <i>Making swimming sustainable</i> 	<ul style="list-style-type: none"> Employing specialist teachers and coaches of Physical Education to teach alongside NPECTs Trained TA. TA to lead PE teaching throughout school and offer variety of clubs to KS1 and KS2 children. – Tracy Bower SSCO to teach gymnastics and dance – to provide regular inset to staff in order for skills to be sustainable beyond life of grant. New equipment for new outdoor provision for EYFS to promote physical activity. Provide inter school, western area and County competition by employing (as part of cluster) an SSCO to develop and promote sport across the cluster. Provide transport for pupil to events either through hire of High school Mini-bus or petrol costs for staff. Involving local organisations linked to national bodies 	<p>£ 4350 + HLTA £2500 (specialist teacher)</p> <p>New equipment to support PE teaching & playground equipment £500</p> <p>Our contribution to payment for cluster £1450 Subscription to Cluster Sports Committee £71</p> <p>£150</p>	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management Enhanced communication with parents / carers Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Enhanced, extended, inclusive extra-curricular provision More confident and competent staff Enhanced quality of delivery of activities Increased school-community links



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<p>Growth in the range of provisional and alternative sporting activities</p> <p>Partnership work on physical education with other schools and other local partners</p> <p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p> <p>Review the impact that the funding has had on other factors</p> <p>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils' health</p>		<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • Ensure the enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Talent provision • Staff Professional Learning (PL) <p>Review our strategy for engaging in competition</p> <ul style="list-style-type: none"> • Engage with our School Sports Co-ordinator (SSCO) • Engage more staff / parents / volunteers / young leaders • Improve links with other schools • Satellite clubs <p>Review our partnerships and membership of networks</p> <ul style="list-style-type: none"> • Attend Cluster PE meetings • Identify any new possible partnerships • Edu –fit and link to mini-gear. • Pupil take part in Cluster Sports Council to decide new sports to be introduced and to organise sports awards. <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • To widen the range of sports available to children both in lesson content and competition. Specialist support teacher to develop coaching skills alongside staff to increase variety of sports available and to support entry to competitions. • Introduce a forest schools session that develops outdoor activity and collaborative team building sessions <p>~ Chance to Shine initiative – cricket development course curriculum.</p> <p>~ Edu Fit Club ~ after school club and teaching in curriculum time.</p> <p>~ Dance Club for Ks1 with HB</p> <p>To provide quality coaching in games by coaches with national accredited certificates.</p> <p>Securing time for the subject leader to undertake reviews and construct further development plans</p>	<p>Swimming Pool Hire £770</p> <p>Forest Schools sessions £10,000</p> <p>£200</p> <p>£1130</p> <p>See quality coaching below</p> <p>Supply for release - £600</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted
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			Estimated Cost of provision	£21,721	
Impact of funding 2017-18 <ul style="list-style-type: none">• Sainsbury Gold Award achieved Summer 2018 (3rd year running)• New format sports day which involved greater child participation (and parent!) with two schools merging together and sports leaders from High School organising the games and acting as role models for our children• High participation levels in curriculum P.E.• Cluster Sports meetings attended.• Links to outside clubs maintained: King's Lynn Community Football, Mini- Gear, Dersingham Cricket Club (Chance to Shine),• Increase in different sports taught, quik sticks hockey, tag rugby.• Increase in different competitions entered (Tag Rugby) and (Quik Sticks)• Represented West Norfolk in Cross Country.• Fitness levels of pupils at Snettisham are improving as a result of our involvement with Edufit. (see reports)• Children's engagement in physical activity is increasing and is at a good level with children fit and healthy in key NHS checks• SSSCo taught alongside staff in school to develop skills.• New P.E. co-ordinator (secondary trained P.E. teacher)					



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Further links to support you

Ofsted

www.ofsted.gov.uk

[Preparing a school self-evaluation summary \(April. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(April. 2014\)](#)

[Physical Education Survey Visits \(April. 2014\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(April. 2014\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)



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Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)