

Snettisham Primary School Review 2022

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£23550
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,850
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,850

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 28 th 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 63%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
We want to ensure that all children engage in active play/lunchtimes; to understand the long-term benefits of a healthy, active lifestyle.	Invest in goals, posts, equipment for playground to encourage more active play at play/lunchtimes. MSA's & TA's to encourage active play with organised games.		£9976.28	Bronze sports mark awarded 2022. The purchase of extra playground equipment has increased the number of children taking part in active-play during break-time and lunch-times (40 minutes).	
We want to ensure that all pupils engage in 2 hours of high-quality PE every week.	Subscription to Get Set 4 PE platform to enable teachers to access resources that are high-quality and progressive.		£600	Purchase of Get Set 4 PE platform made and being used twice weekly throughout all year groups. (Sep 21) G4PE has been used throughout the year consistently well by all	
				Further equipment required to replace as worn. Outdoor storage facility needs to be made more easily accessible by children and ensure that items are better protected from weathering. Playground leaders programme next year would enable upper KS2 to develop leadership skills and target less active lower KS2. Ensure subscription is renewed. PE lead to ensure she is aware of platform improvements. Two ECT's employed for teaching next year to receive	

			classes, ensuring that the 2 hour provision is not only met but is also of a high quality and is progressive (July 22.)	CPD on use of GETSET4PE. Supply needed to cover this.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Subject leader to be confident in knowing where PE is strong within the school and which areas can be developed.	Purchase of the PE Wheel for assessment.	£150 Supply cover £250	PE Wheel has been purchased (Spring 22) PE Wheel used by PE lead to identify strengths and weaknesses of PE within HJS. (July 22).	PE Wheel has to be purchased annually. Build into next allocation of Sports Premium money for 22/23.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
				Sustainability and suggested next steps:

We want staff to feel confident about teaching PE	CPD opportunities for all teaching staff (or TA's). Funding to cover cost of CPD, transport and supply to cover absent staff.	£540	Staff questionnaires sent out about PE. (Autumn 1). Gymnastics and dance identified as area that staff would like CPD in. Dance workshops brought into to school for staff to gain CPD. CD and new staff member to attend gymnastics CPD in Nov 22	Staff questionnaire to be repeated in Sept 22. Staff attending courses to disseminate course information to colleagues.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of after-school clubs.	Buy in qualified specialist sports coaches.	£280	Multi-sports club delivered by Kings Lynn Town Football Club. Increased numbers of pupils taking part in extra-curricular sport. Strong enthusiasm and engagement which is represented outside of school – girls attend magpies which is girls football league.	We will continue with extra-curricular classes next year – subsidised to ensure sustainability. PE lead to explore local providers for alternative sports club options. Funding to be used to provide free clubs for a half-term before asking children to pay towards them. Target dance in particular.
To ensure as many pupils as possible meet the 25m target for swimming.	Provision of top-up lessons for those who do not meet the 25m target within curriculum time lessons.	£1400	Top up lessons enabled an extra 20% of Year 6 cohort to meet the 25m target.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want all pupils to participate in intra-school sport, with all pupils being offered the opportunities to participate in inter-school sport.	Subscription to Cluster PE support (SSCo) – access to structured cluster programme of events, regular in-school support from SSCO for school staff. Supply provision to allow class teachers to attend cluster competitions. Transport to cluster events	£2539 £1362.50	We have taken part in a vast range of cluster competitions, targeting different age groups and levels of performer through the ENGAGE, DEVELOP and COMPETE framework. ALL pupils were offered the opportunities to engage in inter-school competition. ALL (100%) of our pupils engaged with intra-school competition.	Aim to increase number of pupils taking part in inter-school competition. Use funding to continue involvement in Sports Partnership and the competitions provided. Increase provision of intra-school competition by re-introducing house system. Use funding to cover PE lead

Signed off by	
Head Teacher:	Louise Jackson
Date:	28 th July 2022
Subject Leader:	L.Prosser
Date:	28 th July 2022