

# SCHOOL IMPROVEMENT – SUPPORTING PUPILS IN MAKING GOOD PROGRESS

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# Attainment at Snettisham Primary

- School performance is partly measured by the % of pupils that meet an expected standard across reading, writing and maths in Y6 SATS test in May each year
- 2015/16 = 62% ( NA 53%) 8% greater depth ( NA 6%)
- 2016/17 = 50% ( NA 61%) 0% ( NA 9%) at greater depth
- 2017/18 = 27% ( NA 64%) 0% (NA 10%) at greater depth
- Last years attainment is well below national averages though this small cohort had high level SEN in it- the average attainment over three years is lower than National and not enough children attain at Greater Depth



# Progress at Snettisham Primary School

- Progress that pupils make within KS2 is measured against where pupils attained at the end of Key Stage One ( results from Y2 teacher assessment)
- Broadly speaking If your child was meeting an expected standard at the end of Y2 then progress is made if your child continues to meet the expected standard in Y6
- Progress for pupils at Snettisham in reading , writing and Mathematics in 2016 and 2017 was average amongst England Schools though was below expected in 2018



# So what are our aims ?

- We want your children's good learning and well being to be at the heart of what we do - it is our priority for school improvement
- We want to increase the pace of teaching, assessment and quality of learning within the curriculum so children learn more and remember it
- We want to make sure everyone has high expectations for your children to let them develop personally, socially and thrive
- We want to increase the feedback we give pupils throughout lessons so they know how to improve their learning



# What are we doing to improve?

- Training for teachers to agree what good teaching and learning look like so all our staff have high expectations and can teach well
- Observing lessons, looking at learning in books and talking with children all the time
- Following a faster paced timetable packed with lessons across the curriculum and increasing teachers at school
- Using new assessments called Pixl that will challenge our children and allow teachers to look for gaps in knowledge
- Improving resources and our curriculum offer



# Have you heard the children talk about....

- My marvellous mistakes?
- WAGOLL?
- Extreme Writing project?
- Targets in their books?
- Characteristics Of Effective Learning?
- Forest schools ?
- Power of Pictures Project?
- Our new classroom books?
- Our new book covers?
- Our assemblies about equality, bullying and cyber bullying?



# How can you check your child's progress?

- Come and look in your children's books across the curriculum – make sure you see them at parents evening- is learning getting better?
- Are your children responding to the teaching and feedback given in the books?
- Is the learning tidy and well presented?
- Ask your teachers about test scores and teacher assessments - how do they compare to other children?
- Ask your children to talk about what they are learning and what they know already
- Take time to help/watch your child read aloud, talk about books, find reasons to write and complete calculations



# What would you like this term? Next term?

- More training for parents in Reading? Mathematics ? Science?
- Time to look at your children's books and compare to others?
- More information about the tests?
- More information about our curriculum?
  
- Please take copies of our curriculum and targets home with you!

