



Snettisham Primary School: HMI Led 8 Week Plan ~ Focus –Increasing Opportunities for Reading.

Objective	Barriers	Actions	What will it look like?	Monitoring
<p>To increase the opportunity to read and foster an enjoyment of reading.</p>	<p>Timetable allocation.</p> <p>Limited amount of support in class.</p> <p>Limited reading resources, e.g. whole class sets of books.</p>	<p>~Baseline pupils so that progress is measurable</p> <ul style="list-style-type: none"> • Reading ages established (PP focus) - Action CE/LP • pupil questionnaire - Action EH <p>~Launch Assembly ~ launch competitions – Action JM</p> <ul style="list-style-type: none"> • Extreme Reading(Photos of reading in extreme places)/Performance Literature (Children video themselves reading an extract from a text/poem etc) • Reading Awards (2 per class) <p>~Information sent to parents ~ Letter Action EH</p> <p>~Ensure sufficient timetabling for reading</p> <p>~Word of the week established (Focus HA) Action CHo</p> <p>~Peer Planning ~ Peer feedback</p> <p>~Reading Corners developed across the school</p> <p>~Reading focus in pictures on display – e.g. 100 books to read by the end of primary school</p> <p>~Reading Challenge (Raffle) Action CHa</p> <p>~Portfolio completed</p> <p>~Weekly posts on Class Dojo</p> <p>~Staff Training ~ Power of Reading (EH to disseminate)</p> <p>~Peer teaching</p> <p>~Staff sharing of good practice ~Staff to bring examples of biggest improvement</p> <p>~ July 18th – Book Worms Event –</p> <ul style="list-style-type: none"> • Parent Workshop: 9-10am ‘Poetry Art’ • Drama performances (2-3pm) 2 acts per class <p>~Cross Key Stage Event – teachers/ children to work with partner class</p> <p>~Celebration Parent Assembly ~ reading focus</p>	<p>Opportunities for reading are increased across the school/curriculum.</p> <p>(at least 3 significant opportunities per week by end of project ~ whole class guided reading, book led approach used in literacy, whole class text, reading corners are engaging, dedicated library slot)</p> <p>Celebration of reading in displays, activities, competitions, assemblies and events.</p> <p>Children enjoy and are excited about reading (pupil interviews)</p> <p>Measurable outcome /impact -> pupils move 2 points on pupil progress from End Spring - End Summer</p>	<p>Learning walk – SLT/Governors</p> <p>Lesson Observations</p> <p>Barriers reviewed ~ can they be overcome?</p> <p>Pupil interviews</p> <p>Parent al Engagement - workshop (Evaluations)</p> <p>Review of portfolio evidence</p> <p>Report to Governors</p> <p>Parents views on outcomes (Parents’ Evenings)</p> <p>Pupil progress – data analysis of formative assessment</p>