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Home Learning Pack

Year 1

Guidance and Answers

Week 10
29/06/2020

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This week's pack supports the <u>Week 10 timetable</u> on Classroom Secrets Kids.

Monday

Maths – Ordering Numbers (page 2)

Question 1 – This question gives four numbers: 65, 37, 21 and 12. There are four statements and children are asked to identify the one statement that does not match the given numbers. The numbers are ordered from largest to the smallest, the first number is the largest and the fourth number is the smallest.

Statement A does not match the set of numbers.

Question 2 – In this question, there are four images that represent different numbers. A. represents 70; B. represents 63; C. represents 66 and D. represents 82. Children are asked to order the numbers from smallest to largest.

The numbers must be ordered as follows: B < C < A < D

Question 3 – Frank has ordered five numbers: 81, 71, 63, 31 and 12. He states that the fourth number is smaller than the third but bigger than the fifth. Children are asked to explain whether or not they agree with Frank's statement.

Frank is correct because the numbers are ordered from the largest to the smallest. 31 < 63 and 31 > 12.

English – Question or not a Question? (page 3)

Question 1 – There are four given sentences. Children are asked to identify which sentences require a question mark. Children should read each sentence and identify if a question is being asked before deciding whether a question mark is required.

A and D both need a question mark.

Question 2 – In this question, there are two short pieces of texts. Children are asked to underline the sentences that are questions. Children could look for the sentences that end with a question mark to decide which sentences should be underlined.

In text A, How did your kite fly so high? must be underlined. In text B, Where are the round shapes? must be underlined.

Question 3 – This question gives two sentences, each with a missing word and punctuation. Children are asked to use the word bank to complete the sentences and decide what punctuation is required. They should decide whether the sentence is a question and add a question mark or full stop where necessary.

The answers are as follows: Who wears a black cape?; My dog was sleeping.

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Tuesday

Maths – Recognising Coins (page 4)

Question 1 – There are two children, each with different coins. Children are asked to count each total and write the amount. Children should notice each child has a different number of coins. They can look at the colour, size and shape of the coin to help determine its value.

Daisy has 22p; Tim also has 22p.

Question 2 – Children should look at the 'before' wallet and notice the coins that are included. They should then look at the 'after' wallet and identify which coins are missing. It may help children to count each type of coin, or tick off coins from the 'before' wallet as they count those in the 'after' wallet.

Joe has lost one 50p coin and two 1p coins.

Question 3 – In this question, there are two children who are counting their own money. Peter has two £2 coins and Sally has two £1 coins. Peter thinks they both have the same amount of money because they have the same number of gold coins. Children are asked to explain whether Peter is correct.

Peter is incorrect. Although they each have two gold coins, Peter's coins have a higher value so he has more money than Sally.

English – Creative Writing Challenge (page 5)

This challenge gives the first seven lines of a counting poem. Children are asked to write the last three lines, ending the poem on the number ten.

Children should notice that each line gives a number of minibeasts (increasing by one in each line), an adjective to describe the minibeast and an action it is completing. They should follow the same pattern for the remainder of the poem.

There are images and a word bank to help children generate ideas. However, they may wish to add some of their own minibeasts, adjectives or **verbs** (a **verb** is an action word, such as flying or buzzing).

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Wednesday

Maths – Recognising Notes (page 6)

Question 1 – This question displays £5 and £10 notes. Ben thinks that there are five £5 notes in total. Children must count the number of £5 notes to decide whether Ben is correct.

Ben is incorrect, there are six £5 notes.

Question 2 – This question includes the symbols **<,>** and **=**. These are comparison symbols used to represent more than (>), less than (<) and equal to (=). Children are asked to compare the notes and coins by writing the correct symbols in the space provided.

The answers are as follows: one £20 note > five £1 coins; five £1 coins = one £5 note; one £10 note = ten £1 coins.

Question 3 – The question explains that Sue has two different types of notes that total £45. Children are asked to give three possible ways of creating £45 with two types of notes.

There are various answers to this question. Some examples are: one £20 note and five £5 notes; one £10 note and seven £5 notes; two £20 notes and one £5 note.

English – Exclamation or Full Stop (page 7)

Question 1 – Two children have written sentences, both using an exclamation mark. Children should decide which sentence is correct. To do this, children should think about the content and tone of the sentences. Tom's sentence uses the word 'quickly' and sounds urgent. Liv's sentence gives a simple piece of information.

Tom is correct. His sentence is urgent and therefore an exclamation mark can be used.

Question 2 – There are three sentences that must be punctuated then sorted into the table. Again, children need to consider the tone of the sentences. Sentences A and C both give information and require a full stop. Sentence B is a bossy command, so an exclamation mark can be used.

The completed table will look as follows:

Full Stop	Exclamation Mark
A. I enjoyed my drink. C. The mouse is small.	B. Stand outside!

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Wednesday

English – Exclamation or Full Stop (page 7)

Question 3 – There are two sentences that include an exclamation mark. Children are asked to rewrite the sentences using a full stop. To do this, children should alter the tone of the sentence. Their new sentence may sound more calm or polite.

Children can decide their own version of the sentences but each one must include a full stop. An example answer is: A. Please get off the railings.; B. You can switch off the lights now.

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Thursday

Maths – Counting in Coins (page 8)

Question 1 – Each purse includes a different amount of money. Children should count the coins in each purse and match it to the correct total.

A is 15p; B is 12p and C is 18p.

Question 2 – This question asks children to compare the different amounts of money and use the word bank to fill in the missing spaces. Children should find the value of each group of coins before comparing it to the given amounts.

The answers are as follows: 7p is more than 6p; 11p is less than 12p; 31p is equal to 31p.

Question 3 – In this question, two children are each describing how much money they each have. Children are asked to identify who has the most money.

Billy has three 10ps and a 2p coin, therefore he has a total of 32p. Seb has four 5p coins and a 1p coin , therefore he has a total of 21p. Billy has the most money.

English – The Alphabet (page 9)

Question 1 – This question asks children to circle all the letters that appear before h in the alphabet. It may help children to recite the alphabet before deciding their answer.

The two letters that should be circled are f and g.

Question 2 – Children are asked to identify the word that would come last if the given words were ordered alphabetically. To do this, children should look at the initial letter of each word.

If the words were ordered alphabetically, from would come last and should be underlined.

Question 3 – Ali is adding the word 'that' to the given list of words. The words are in alphabetical order. The arrow shows where Ali thinks the word should go. Children should explain if Ali is correct.

Ali is incorrect, the word 'that' should go after 'she' and before 'under' as t is in between s and u in the alphabet.

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Friday

Maths – Counting in Coins (online)

Click on the link to watch the video clip online. This video is all about counting in coins and includes a range of activities for children to try at home. Underneath the video, you will find information about addition resources to support children's learning at home.
https://www.youtube.com/watch?v=8CHYVqIhc7U&list=PLrrPYDDGPV7e9hjL8I1Fm0CK5B0MCN-O3&index=13&t=0s

English – Guided Reading – Weather of the World (page 10 – 11)

Children should read the text and answer the questions explaining, where possible, how they know the answer. Children may find it easier to read the text first and discuss what it is about and then answer the questions.

The answers to the questions are given below.

1. What day will it rain in London?
Thursday

2. On how many days will it snow in London?
One day – Wednesday

3. Which city will be the coldest?
London will be the coldest city.

4. Which city will be the hottest?
Lisbon will be the hottest city.

5. What date will it be on the Monday?
It will be 9th January.

6. Will it get hotter or colder through the week in Lisbon?
Lisbon will get colder throughout the week.

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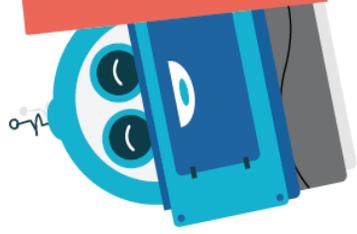
Assembly Activity

Celebration certificate

On the following page in this pack (page 10), we have included a 'Home Learning Hero' certificate for you to award. Each week, we'll be hosting a celebration assembly over on our Classroom Secrets Facebook page. For more information, we've added a link to the video of our very first celebration assembly which is available on our YouTube Channel: https://www.youtube.com/watch?v=883WUY1MU8Y&feature=youtu.be

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Home learning HERO!

This certificate of brilliance goes to

for being **TOTALLY AWESOME** at

Signed

Date

Classroom Secrets KIDS