



Home Learning Pack EYFS

Guidance



This week's pack supports the activities from the [Week 7 timetable](#) on Classroom Secrets Kids.

Maths – Numbers

This week, the numbers activities link to the concepts of **counting to 20** and **sharing**. The activities in this pack can be printed out and should be completed with the support of an adult.

Counting to 20 (page 2)

Encourage your child to accurately count all objects in each box. If needed, encourage them to point to each object while saying the number name aloud. Then, ask them to write the correct numeral for the amount they have counted. You could also do this with different household objects to help reinforce counting to 20 and counting objects accurately.

Sharing (page 2)

Ask your child to cut out the 'birthday treats'. Always supervise your child using scissors. Encourage them to count out the amount needed and then share them one at a time until they are all shared out. This will encourage them to share equally. After, ask your child to discuss how many each child has, and record their answer.

Guidance for Parents/Carers

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Maths – Shape, Space and Measures

This week, the shape, space and measures activities link to **repeating patterns**. The activities in this pack can be printed out and should be completed with the support of an adult.

Simple Repeating Patterns (page 4)

This activity supports your child in recognising and continuing a **simple repeated pattern**. Ask them to say the pattern out loud, and continue it by drawing the correct shapes in the boxes. Once complete, ask them to repeat the whole pattern saying it out loud.

Complex Repeating Patterns (page 5)

This activity supports your child in recognising and continuing a **complex repeated pattern**. Ask them to say the pattern out loud, and continue it by drawing the correct shapes in the boxes. Once complete, ask them to repeat the whole pattern saying it out loud.

Maths Vocabulary

Simple Repeating Pattern refers to a simple pattern that can be continued by repeating itself. A simple pattern follows an ABABAB pattern.

Complex Repeated Pattern refers to a complex pattern that can be continued by repeating itself. A complex pattern can follow a range of different patterns such as ABCABC, ABBABB or ABBC, ABBC.

Guidance for Parents/Carers

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Phonics

This week, the focus is on phase 3 **tricky words** and applying phase 3 sound knowledge to reading and writing. The activities in this pack can be printed out and should be completed with the support of an adult.

Match the Picture to the Phase 3 Sound (page 6)

The pictures represent 'zebra' for the 'z' sound, 'fizz' for the 'zz' sound, 'queen' for the 'qu' sound and 'six' for the 'x' sound. Encourage children to name each picture and orally **segment** each word by saying all **sounds** in the word aloud. They can then match the picture to the phase 3 sound that is in the word.

Segmenting a Word (page 7)

The pictures represent 'queen', 'box', 'buzz' and 'zip'. Encourage children to name each picture and orally **segment** each word by saying all **sounds** in the word aloud. Then ask them to write each sound they can hear until they have written the whole word. Encourage them to keep their writing on the line, with the descending line from 'q' going under the line correctly.

Reading Captions (page 8)

The captions for children to read are 'hang up the red top', 'the shed is full' and 'ring the bell'. Encourage children to read each word in the caption either by sight, or by saying each sound aloud and **blending** the sounds together. You should encourage your child to read the **tricky words** by sight (see page 6 for phase 2 and phase 3 tricky words). After, encourage them to read the caption as a whole. Once children have read each caption, ask them to draw a line from each caption to the corresponding image.

Guidance for Parents/Carers

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Literacy

This week, the focus is on applying phase 3 sound knowledge to reading and writing. The activities in this pack can be printed out and should be completed with the support of an adult.

Writing Captions (page 9)

The image represents 'fish and chips'. Encourage your child to look at the image and describe what they can see. They should then write their sentence by **segmenting** each word and writing the sounds they can hear. They may need to write some **tricky words** too (see below for phase 2 and phase 3 tricky words). You may need to support your child to simplify their sentence to help them write it.

Guidance for Parents/Carers

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Phase 3 Sounds, Suggested Words, Phase 2 and Phase 3 Tricky Words

Sounds

j v w x y z qu ch sh th ng ai ee igh oa
oo oo ar or ur ow oi ear air ure er

Suggested Words

jam van web box six yak zip queen chick ship
bath ring rain feet light soap boot hook farm corn
cow oil ear chair pure letter

Phase 2 Tricky Words

I into of the no go

Phase 3 Tricky Words

he she we me be was you they all are my her

Phonics Vocabulary

Sound refers to the single unit of sound in a word. Also known as 'phoneme'.

Blending refers to stringing together all the sounds in a word. For example, these three sounds, sh - e - ll, blend together to make the word 'shell'.

Segmenting refers to splitting up a word into the different sounds. It is the opposite of blending. For example, the word shell, can be segmented into three sounds (sh - e - ll).

Tricky words are words that are phonetically irregular, so they can not be sounded out and blended. As they can not be sounded out, we teach children to recognise tricky words as a whole word by sight instead.

Guidance for Parents/Carers

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Practical Ideas

These do not need to be printed and are intended to offer ideas for furthering children's learning.

Practical ideas covering the development of language, physical and creative skills (page 10)

Practical ideas covering the development of maths, literacy and an activity from a Lockdown Live (page 11)

Further guidance for the activity linked to Lockdown Live (page 12)

Each practical idea has a short description underneath to help you in delivering this activity. The maths and literacy ideas relate to topics that children have covered this week including counting to 20, sharing, segmenting and writing phonics sounds in words.

For other Resources and Ideas

- Go to <https://kids.classroomsecrets.co.uk/> for interactive games that your child can play.
- Access resources for all areas of EYFS learning, including activities just like the ones in this pack, for only £4.83 a month at www.classroomsecrets.co.uk

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Assembly Activity

Celebration certificate

On the following page in this pack (page 9), we have included a 'Home Learning Hero' certificate for you to award. Each week, we'll be hosting a celebration assembly over on our Classroom Secrets Facebook page. For more information, we've added a link to the video of our very first celebration assembly which is available on our YouTube Channel:

<https://www.youtube.com/watch?v=883WUY1MU8Y&feature=youtu.be>

Home learning



This certificate of brilliance goes to _____

for being **TOTALLY AWESOME** at _____

Signed _____



Date _____