



Snettisham Primary School

GEOGRAPHY POLICY

This policy outlines our whole school approach to the teaching of Geography in conjunction with the programmes of study for Key Stage 1&2 in the National Curriculum 2014.

Aims

- To stimulate pupils' interest in their surroundings and in the variety of physical and human conditions on the earth's surface;
- To foster their sense of wonder at the beauty of the world around them;
- To help them to develop an informed concern about the quality of the environment and the future of the human habitat;
- Enhance their sense of responsibility for care of the earth and its peoples;

Objectives

The objectives around which the teaching of Geography is built are those outlined in the National Curriculum i.e. to develop children's geographical skills, knowledge and understanding through the study of:

- Location Knowledge
- Place Knowledge
- Human and Physical Geography
- Geographical Skills and Fieldwork.

Implementation

Geography is taught as part of the four year topic cycle, through a thematic approach (see appendix 1: The Four Year Topic Cycle). Literacy and other relevant curriculum areas, such as maths, art, music and technology are used to explore the subject. The coverage is roughly equal to 45 hours per year. Clearly stated objectives and carefully constructed plans enable the pupils to achieve the aims and objectives outlined. Objectives are taken from 'Weaving the Curriculum' document (Focus Education) and ensure coverage and progression of skills and knowledge throughout Key Stage 1 & 2. Objectives take the form of 'I can' statements.

Special events such as field trips, visitors, themed days (or weeks) and visits to sites of geographical interest are organised at appropriate times in order to develop further the pupils' knowledge and understanding and enjoyment of the subject.

Parents are given detailed topic webs outlining the areas of study for the term to encourage learning at home.

Planning

Whole staff planning prior to the start of the topic ensures progression and coverage of the required knowledge and skills throughout the school. As part of the planning process, staff work together to draw up expected outcomes for each year group, based on emerging, expected and exceeding statements. Coverage is checked against the objectives in 'Weaving the Curriculum' (Focus on Education). Every effort is made to ensure that each child is working at an appropriate level for their age and ability.

Monitoring

Subject Leaders have scheduled release time to monitor the learning and teaching of their subjects. Following any monitoring a written report is given to the Headteacher, which is shared with governors. Monitoring can take many forms but will include activities such as pupil interviews, book scrutinies, learning walks, peer teaching, tracking 'planning to practice' and records of coverage and progress.

Assessment

Assessment of the children's work is continuous. At the end of the topic, class teachers assess the children's progress against the 'emerging', 'expected' and 'exceeded' statements drawn up at the beginning of the topic. Progress is recorded on a Foundation subject assessment grid. The subject leader receives copies of these for inclusion in the subject folder. Copies are also passed to the Headteacher and the receiving class teacher in the next academic year.

All policies should be cross referenced with the SEND, Inclusion and Equality Policies which are available on the school website: www.snettisham-primary.co.uk