



Approved FGB: 11/07/17  
Review: Summer 2019

## **Snettisham Primary School**

# **MODERN FOREIGN LANGUAGES**

### **Aims and Objectives**

The objectives around which this syllabus is built are as outlined in **Modern Foreign Languages in the National curriculum for Key Stage 2.**

These are:

1. To develop the pupils' listening, speaking, reading and writing skills when they are seeking to communicate in the modern foreign language;
2. To develop the pupils' knowledge and understanding of the modern foreign language;
3. To develop the pupils' cultural experience by setting activities within the areas of experience as outlined in the National Curriculum.
4. To encourage enjoyment, enthusiasm and interest;
5. To encourage active involvement and self-expression through activities that bring together all the requirements of the National Curriculum;
6. To improve and extend qualities of concentration and personality;
7. To provide such experiences as are in harmony with the skills and concepts of the child's stage of development.

### **Implementation**

Our chosen language for KS2 is French, based on staff knowledge and availability of quality resources. French is taught throughout the school in classes, either by the class teacher or the co-ordinator. The time allocation is 60 minutes per week. When appropriate, French is used in everyday classroom activities eg register calling. The pupils are taught in mixed-ability groups. We aim for a balance of whole class, group and independent learning.

## **Teaching style**

The teaching of the modern foreign language includes:

- (a) exposition by the teacher;
- (b) oral participation involving teacher and pupil and in working groups in the modern foreign language;
- (c) listening to a variety of sources by a variety of speakers;
- (d) exposure to a variety of written sources with opportunities for appropriate responses.

In the initial stages the introduction and presentation of the language are predominantly oral in nature, either by the teacher or, with the aid of a variety of audio and visual schemes, by native speakers. Direct involvement and practical participation are emphasised. Written activities are usually introduced only when structures and vocabulary have been fully assimilated. The balance of oral, listening, reading and written activities is otherwise consistent throughout years 5 and 6. As far as is possible and practicable the presentation of the language is dominated by the use of the target language with minimum interference by the mother tongue, the aim being to encourage pupils to think and operate by means of direct exposure to the language being studied. Whenever possible, links are made to other areas of the curriculum.

## **Planning and Resources**

The KS2 Languages Framework is used as the basis for implementing the requirements of the programme of study for MFL, along with 6 QCA units of work for each year group.

A range of resources are available to support the teaching of French. These include 'Early Start' publication, videos, interactive whiteboard activities, games and flashcards. Resources are reviewed and updated regularly.

## **Assessment and Records of achievement**

Pupils' progress is recorded by:

- (a) continuous assessment and monitoring within mixed ability groups;
- (b) a Foundation subject assessment grid for each unit.

## **Monitoring**

Monitoring of the standards of children's work and the quality of teaching in MFL is the responsibility of subject leader, supported by the headteacher. The work of the subject leader also involves supporting colleagues in their teaching, being informed about current developments in the subject, and providing a strategic lead and direction for MFL in the school. The leader will have some management time in which to review samples of the children's work and to undertake lesson observations of MFL teaching across the school. The named governor responsible for MFL meets regularly with the subject leader in order to review progress.

All policies should be cross referenced with the SEND, Inclusion and Equality Policies which are available on the school website: [www.snettisham-primary.co.uk](http://www.snettisham-primary.co.uk)