






# "Learning Together, Succeeding Together"



## Our Continuum for Effective Learning Skills, Wellbeing and Involvement into KS1




<i>Engagement, Enjoyment and Exploration</i>			
Stages	Finding out and exploring	Playing with what I know	Being willing to have a go
 <b>Bronze</b>	I am curious about objects, events and people	I pretend with objects	I initiate activities
	I use my senses to explore the world around me	I represent experience when I am playing	I seek challenges
	I engage in open ended activities	I pretend to be someone else when I am playing	I have a 'can do' attitude
	I show particular interests	I act out things with my friends, family and teachers	I take risks, engage in new activities and learn from 'trial and error'
 <b>Silver</b>	<b>Finding and exploring more</b>	<b>Extending my play beyond me</b>	<b>Becoming more Resilient</b>
	I am beginning to follow instruction and direction to find out more	I pretend and play purposefully across a range of resources and activities	I can start activities and complete them after a longer period of time
	I can express interest and involvement in many areas of learning	I can use my previous experiences to explain new activities	I am positive about new experiences
	I have a growing awareness and respect for a wider world	I can pretend to be someone else in play and include others within that	I can recover from difficulties or unexplained situations
I can find and use resources and tools to help me explore	I can work with others as part of a group, letting them have turns and ideas too	I can work with others as part of a group without	
 <b>Gold</b>	<b>Discovering and Achieving</b>	<b>Learning Together</b>	<b>Sustaining Perseverance</b>
	I relish experiencing new sights, places and people beyond the familiar	I can lead others and help others in my group, others enjoy getting help from me	I am able to sustain interest in learning over a whole learning sequence
	I enjoy these new experiences and use them shape my own broader views	I act and think with respect, kindness and fairness for all people	I know that mistakes are part of learning and enjoy reflecting on them
I am able to research and find out more on my own through pleasure of learning	I can take open ended ideas from adults around me and make and explain my own ideas around them	I can quickly repair and recover from difficulties and know that I can do something if I keep trying	



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## Motivation, Attention and Self esteem

<i>Motivation, Attention and Self esteem</i>					
 <p><b>Bronze</b></p>	<b>Being involved and concentrating</b> I can focus on an activity for a period of time I find some things fascinating I am not easily distracted I pay attention to details	<b>Feeling ,talking, understanding</b> I can talk about what I know to myself and others I am able to name and describe many things around me and from what I experience I am beginning to learn new words and use them I can describe a simple range of feelings	<b>Enjoy achieving what I set out to do</b> When I meet a goal I am satisfied I am proud of how I do things (not just the end result) I enjoy challenge for my own sake, not just for praise and rewards. I can find enjoyment in learning at home and school		
	 <p><b>Silver</b></p>	<b>Developing attention</b> I can talk about what has just been said or read I can focus on something for a longer time and recall main points I do not let others interfere with my concentration I can find ways to continue paying attention	<b>Linking language and emotions</b> I am able to explain how I feel with a range of adjectives and examples I know a wider range of words to explain my emotions I have learnt more complex words to describe the world around me and I use them in extended sentences I think about others feelings as well as my own and I can talk about	<b>Being proud of myself and others</b> I can talk about my strengths and weaknesses clearly and know myself well I am happy to show and talk about my strengths to others I can encourage others to try and achieve I can ask for help from adults and friends and feel okay about this	
		 <p><b>Gold</b></p>	<b>Attention and Learning</b> I can focus on something for a long time and recall many details I can recall details quickly and also later on but remembering, rehearsing I can find ways to recall information by making notes/pictures	<b>Managing myself alongside others</b> I can explain how I feel and how it is affecting me so that I can resolve issues I am able to recognise if I need to stop something and take some time out I am able to reflect on my emotions and begin to change some of my behaviours	<b>Supporting others in our community</b> I can encourage others to be proud, confident and join in with activities and play I can think of ways to improve the routines and experiences for others as well as myself I can help with roles and responsibilities to help others over time



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<b>Thinking creatively and critically</b>			
 <p><b>Bronze</b></p>	<b>Having my own ideas</b>	<b>Making links</b>	<b>Choosing ways to do things</b>
	I think of ideas	I notice patterns and make links between experiences	I plan how I will solve problems and I make decisions
	I find ways to solve problems	I make predictions	I think about how well my activity is going
	I think of new ways to do things	I test my ideas to see if they were correct or not	I change how I do things sometimes
	I find the things to do them with	I think about grouping, sequencing and cause and effect	I think about how well my approach worked
 <p><b>Silver</b></p>	<b>Understanding my ideas</b>	<b>Developing my reasoning</b>	<b>Knowing about my thinking</b>
	I can tell you about my ideas and share them	I can observe and explain in words and pictures	I can work with another and explain my ideas
	I can use what I know and make something of my own	I can complete multi step tasks	I can use different ways to learn - memory, reasoning, problem solving
	I can adapt my idea and make it better	I can use questions to find out and explore	I am able to set my own goals and targets
	I can use a range of tools and resources	I can make more complex links across subjects	I can think of ways to help others achieve
 <p><b>Gold</b></p>	<b>Creating and communicating</b>	<b>Analysing the world around me</b>	<b>Thinking effectively</b>
	I am able to influence what others do with my ideas	I can consider beliefs and attitudes that differ to mine	I can take on different learning styles and know which I am good at and which I need support with
	I can learn from others and apply that to my own innovative idea	I can gather information and research and decide what is relevant	I can apply different sorts of thinking to different sorts of situations
	I can plan what I need and use the resources with skill to complete my idea	Carry out enquiry by exploring different events, phenomenon and experiences	I can decide which goals are best for me and how I am going to achieve them