



## **Snettisham Primary School**

### **Personal, Social & Health Education and Citizenship Policy**

#### **Policy Statement**

PSHE and citizenship help to give pupils the knowledge skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

Other related policies and documents include the Sex and Relationship (SRE) policy, Behaviour & Anti-Bullying Policy, Drug Education Policy, Safeguarding Policy and the Single Equality Policy. Reference is also made to the Science curriculum and policy.

#### **Aims and Objectives**

This policy is a working document which provides guidance and information on all aspects of PSHE and citizenship in the school for staff, parents/carers and governors. To be accessible to all of these groups the document needs to be available on request and presented in a way that is easy to understand.

#### **Moral and Values Framework**

The PSHE and citizenship programme at Snettisham Primary School reflects the school ethos and aims to promote the spiritual, moral, social and cultural development & physical well-being, including the promotion of fundamental British Values, of all of our pupils by giving opportunity to;

- reflect on experiences, use imagination & creativity, develop curiosity in their learning
- respond positively to range of artistic, sporting & other cultural opportunities
- enable students to develop their self-knowledge, self-esteem and self-confidence;
- develop a well-informed understanding of options and challenges as they move through education
- overcome barriers to their learning
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people;
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

## **Equal Opportunities Statement**

The school is committed to the provision of PSHE and citizenship to all of its pupils. Our programme aims to respond to the diversity of children's cultures, faiths and family backgrounds. Equal time and provision will be allocated for all groups but there may be occasions where pupils with Special Educational Needs and / or Disabilities (SEND) are given extra support from SEND staff.

## **Content**

Children within the Foundation Stage work towards the outcomes outlined in the Early Learning Goals. Pupils in KS 1 and 2 learn to express their views confidently and listen and show respect for the views of others. They recognise their own worth and that of others and face new challenges positively. Pupils learn about the bodily and emotional changes at puberty, and ways of dealing with these in a positive way are discussed. They talk about a range of jobs, understand that they will need to develop skills to work in the future and how to look after and save money. Healthy lifestyles, including what affects mental health and risks involving substances and drugs, are discussed. Various types of relationships are investigated and skills are developed to maintain good relationships or to challenge negative behaviours such as stereotyping and aggression. They learn about rights, responsibilities and duties.

Age and cultural backgrounds of the pupils is regarded in relation to images used. The range of material used is available to parents/carers and informative books are available to children in the library.

## **Organisation**

PSHE and citizenship should not be delivered in isolation but firmly embedded in all curriculum areas. Much of the curriculum is delivered through a cross curricular approach and delivered by class teachers. Many aspects of PSHE are closely linked with Social, Moral, Spiritual and Cultural studies; we aim to broaden children's horizons and provide opportunities to engage in a modern, multi-cultural society as we recognise that the school has a mainly white British population. Many aspects are included in assembly themes, we use Espresso to deliver multi-cultural issues for news items and class assemblies. We are introducing Class Dojo – a social media app that allows daily communication with parents about what learning is taking place in class.

Occasionally, appropriate and suitably experienced and/or knowledgeable visitors from outside school may be invited to contribute to the delivery of PSHE and citizenship in school. Snettisham Primary School has a code of practice for using visitors to support the delivery of PSHE:

- Visitors are invited in to school because of the particular expertise or contribution they are able to make;
- All visitors are familiar with and understand the school's relevant policies and work within them;
- All input to PSHE lessons are part of a planned programme and negotiated and agreed with staff in advance;
- All visitors are supervised/supported by a member of staff at all times;
- The input of visitors is monitored and evaluated by staff and pupils. This evaluation informs future planning.

School Council is very active and represents the school at Cluster conferences. Children have positions of responsibility including House Captains and pupils collect 'housepoints'

for good work completed. The children support charities such as The Kenyan Child Trust, Comic Relief and Children in Need.

Evaluation of the PSHE & citizenship programme is conducted using a variety of informal activities which have been built into the thematic programme of study.

Liaison procedures are already in place with the main secondary school in the area.

Snettisham Primary School believes in the importance of training for staff delivering PSHE & citizenship. Staff are encouraged to access appropriate training and support to help them deliver effective PSHE & citizenship. Staff are aware of the guidance available to ensure their own safety when working with children and follow the staff code of conduct.

### **Specific Issues within PSHE & citizenship**

#### **Confidentiality**

As a general rule a child's confidentiality is maintained by the teacher or member of staff concerned. If this person believes that the child is at risk or in danger, she/he talks to the named child protection coordinator who may confer with the headteacher before any decision is made.

The child concerned will be informed that confidentiality is being breached and reasons why. The child will be supported by the teacher throughout the process.

#### **Safeguarding & Child Protection**

The school has a separate Safeguarding Policy. Effective PSHE & citizenship may bring about disclosures of child protection issues and staff should be aware of the procedures for reporting their concerns.

#### **Controversial and Sensitive Issues**

Staff are aware that views around some PSHE related issues are varied. However, while personal views are respected, all PSHE issues are taught without bias. Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions but also respect others that may have a different opinion.

#### **Dissemination**

All staff members and governors have access to the PSHE & citizenship policy. Training is regularly delivered to staff on the policy content. Copies are available from the school office on request from parents. A short summary of the policy is included in the school prospectus.

All policies should be cross referenced with the SEND, Inclusion and Equality Policies which are available on the school website: [www.snettisham-primary.co.uk](http://www.snettisham-primary.co.uk)