

Behaviour Policy Appendix A Pandemic Procedures

1. Rationale

- 1.1 Since March 20th 2020 our school settings have adopted new guidance from the government to manage during the coronavirus pandemic. From 1st June 2020 more pupils are encouraged back into school starting with YN, YR, Y1 and Y6
- 1.2 In the light of the government guidance, schools are requested to review their behaviour policies

2. Behaviour Strategies

- 2.1 We will continue to use the same policy and codes of conduct for staff identified within our WNAT Behaviour Policy and Code of Conduct Policy shared with all staff in September 2019
- 2.2 Staff will use key phrases to gain attention from the group to include- 1,2,3 eyes, silent hands up, BBC TNT, spectacular
- 2.3 Pupils will be taught to line up 2m apart with posters displayed around school to remind them of social distancing
- 2.4 Resources from [Ebug](#) will be used to develop understanding of washing hands and being hygienic to encourage good social behaviour

3. Rewards

- 3.1 Pupils should be given frequent verbal “thank you” “Over and Above” and praise that is shared within the bubble group to encourage positive attitudes and conformity
- 3.2 Parents and Carers should be sent messages to praise behaviour via class do jo with weekly stars identified
- 3.3 Only ‘bubble’ assemblies will take place during the pandemic so as not to mix pupils out of their bubbles

4. Sanctions

- 4.1 Pupils who are challenging and present a risk to others will be risked assessed. These will be discussed and agreed with parents
- 4.2 Bullying and Anti-Social behaviour will continue to be managed through our substantive Behaviour Policy. Sanctions and exclusions will be considered by senior staff.
- 4.3 Ignoring rules for social distancing will not be tolerated with any deliberate action by pupils or staff. These will be considered seriously under exclusion criteria
- 4.4 Louise Jackson and Emma Hunt should be contacted by SLT on site to discuss pupils under the threat of exclusion in order to manage the process

5. SEN

- 5.1 SEN pupils and those with EHCP will be encouraged into school in line with government guidelines.
- 5.2 Risk assessments will be conducted for those with behaviour that could potentially cause harm to others (eg- not able to socially distance sufficiently and biting or spitting which may contaminate others)
- 5.3 SEN pupils who remain at home should have weekly contact with staff from school, including the Trust SENDCo team who will record their contact on CPOMS

6. Uniform

- 6.1 Uniform should be worn to support identity and to help emotional wellbeing. Though usual uniform is encouraged a sweatshirt and trousers/skirt would suffice
- 6.2 Pupils, parents and staff should be reminded of the importance of washing clothes each day or wearing washed items
- 6.3 Staff should be mindful of pupils who may not have sufficient sweatshirts

